

## Victoria Thompson

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### EDUCATION:

Butler University- May 2018 Licensed Mental Health Counselor

Indiana University-Indianapolis May 2017 Master of Science in Counseling and Counseling Education

Indiana State University May 2008 Bachelor of Science in Human Development Family Studies

### WORK EXPERIENCE:

**Hope Haven Psychological Resources, Clinical Therapist Intern, Winter 2018-current, Indianapolis, IN**

- Completed psychosocial assessments, assessed mental health functioning, and provided DSM-V mental health disorders.
- Collaborated with clients to develop treatment plans that reflect agreed upon goals.
- Provided evidenced-based interventions to assist clients in meeting their goals (psychoanalytic approaches, person centered, play therapy, gestalt).
- Collaborated and consulted with staff psychologists regarding treatment plans, diagnosis, interventions of clients.
- Attended training seminars related to therapeutic approaches and professional services.
- Developed and maintain clinical records such as treatment plans, progress notes according to HHPR standards.
- Identify and assess client and family needs, ensure that necessary services are provided.

**Seeds of Life Home Base Case Worker, Visitation Provider Spring 2017-current, Indianapolis, IN**

- Providing CANSA and ANSA assessment for parents and families.
- Weekly correspondence with DCS through emails, meetings, court attendance.
- Conducting home based services, visitation services for families.
- Strengthening parent's ability to provide emotional and physical needs, as well as safety needs.
- Developing goals and objectives through case plans and ANSA assessments for clients.
- Providing instruction about child development stages, current and future for parents.
- Giving parents an opportunity to demonstrate their willingness to complete their case plan related to sobriety, domestic violence, parenting, homelessness and safety.
- Providing respect for socio-cultural values, life style choices, complex family interactions of clients in a culturally competent manner.
- Core competency in trauma informed care, nurturing and parenting styles, LGBTQ and motivational interviewing.

- Collaborating with other professionals regarding clinical impressions, diagnosis and symptoms of clients.
- Providing client progress related to treatment plan to DCS team members.

**M.S.D. Pike Township New Augusta Public Academy, Lincoln Middle School, Pike High School, School Counselor Intern** Fall 2016-Spring 2017, Indianapolis, IN

- Planning and assisting with school wide guidance lessons in the area of empathy, college readiness and bullying for elementary aged students.
- Conducting and co-facilitated small groups on topics including anger, social skills, time management, and self-control for elementary aged students.
- Providing surveys, flyers, personal invitations and emails to facilitate after school meetings for parents, principals, teachers, community members that advocates the needs of the school.
- Conducting individual counseling sessions for elementary and middle school student's related to academic, personal/social and career development.
- Assisting school principals, Cummins Behavior Health, Teachers and parents with student crisis.
- Collaborating with Cummins Behavioral Health to service students with challenges or distractions to address frequent mental health problems and to maximize school performance.
- Assisting with High School Scheduling.
- Assisting with advanced placement testing schedules.
- Communicate with parents and staff members about current events related to teacher appreciation week, class room management strategies, family resources, and student concerns.
- Co facilitating with local community members, students, teachers, parents, business representative to create a comprehensive school counseling program through gold star initiatives.

**M.S.D. Lawrence Township Early Learning Center Brook Park, Preschool Year before Kindergarten Instructor,** Summer 2008-Spring 2016 , Indianapolis, IN

- Provide equitable services for students of all needs, developmentally aged appropriate lesson plans for general education students, students with individualized education plans, and behavior intervention plans.
- Collaborating with the multidisciplinary team (school psychologist, speech pathologist, occupational therapist, building administrator, vision therapist, parents) to deliver accommodations, service goals for students with individualized education plans, behavior intervention plans.
- Collecting data, performing essential instruction to support kindergarten readiness in seven developmental domains for assessments, individualized education plans, classroom lesson

plans, NAYEC portfolios (National Association for the Education of Young Children) for 4-5 year old preschool aged students.

- Updating instructional curriculum plans and goals for the school wide title 1 planning team, revising title one assessments for staff, families and students.
- Providing creative project work and art studies for preschool aged student's interest.
- Conducting yearly parent teacher conferences and home visits.
- Attend weekly professional development meetings to enhance classroom instruction skills and knowledge.

**National Council on Educating Black Children, NCEBC Elementary Literacy Tutor at Brook Park Elementary, Fall 2012-Summer 2014, Indianapolis, IN**

- Deliver one on one instruction and facilitate small group literacy instruction and tutoring to low achieving elementary aged students 6-10 years old.
- Enhance comprehension and literacy skills, phonics, definitions and writing abilities to elementary aged students.
- Provide appropriate games and alternative instruction to keep the students interested in learning.
- Collect student progress data in the area of literacy.

**Indiana State University Child Care Center, Teachers Aid, Fall 2006-Spring 2008, Terre Haute, IN**

- Planning and assisting with lesson plans, activities for 3-5 year old preschool aged students.
- Monitoring and supervising the classroom.
- Communicate with parents and staff members about current events and student behaviors.

**West Vigo Little Vykes and Tykes Child Care Center, Intern, Fall 2007, Terre Haute, IN**

- Completed 60 hours observing, shadowing, working hands on with the director, head teacher, preschool aged students and planned lesson activities for 3-5 year old preschool aged students.
- Demonstrated leadership skills and professional skills for High School aged students working in the center.

**Big Brother Big Sisters, Intern, Fall 2007, Terre Haute, IN**

- Completed 60 hours of planning a program for clients on the placement waiting list, and placed matches.
- Performed clerical work such as answering the phone, filing paper, faxing, copying, emailing, using 2007 Microsoft Word and Publisher.
- Assisted in conducting home visits.

### **Volunteer Work**

Americorps  
Ryves Hall  
March of Dimes  
Race for the Cure  
Adopt a Family  
Sickle Cell Anemia  
Hurricane Katrina  
Big Brother Big Sister

### **SPECIAL TRAINING**

Certified CPR training from American Heart Association  
Certificate of Ethics and Corporate Social Responsibility Conference attendance

### **ACTIVITIES**

Alpha Kappa Alpha Sorority Incorporated