



Victoria Thompson

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EDUCATION:

Butler University- Mental Health Clinician Program May 2018
Indiana University-Indianapolis May 2017 Master of Science in School Counseling and
Counseling Education
Indiana State University May 2008 Bachelor of Science in Human Development Family Studies

WORK EXPERIENCE:

Hope Haven Psychological Resource, LLC Winter 2018-Current, Indianapolis, IN

- Establishing a therapeutic relationship and providing ongoing mental health treatment within scope of practice.
- Providing clinical therapy, not limited to crisis intervention, psychotherapy, psychoanalysis, cbt to adolescents, adults, children.
- Conducted play therapy for elementary aged clients, young adolescents using psychoanalysis, person centered therapy, additional clinical modalities.
- Diagnosing a variety of disorders including, not limited to adjustment disorder, ADHD, Oppositional Defiant Disorder, Depression, Bipolar Disorder, Anxiety Disorders, Substance Abuse, Borderline Personality Disorder, PTSD/Stress Disorders.
- Provide school-based therapy for elementary and middle school aged students.
- Utilizing evidence-based interventions/protocols including the use of individual, group, couple therapy, when evidence supports a modality for maximizing outcomes for a specific diagnosis/population.
- Completing initial assessments and individual treatment plans.
- Providing comprehensive and ongoing assessments.
- Updating treatment plans every 90 days, reviewing reports with supervising psychologist, client and family members.
- Collaborative care for medication management.

DCS/Seeds of Life Home Base Case Worker, Visitation Provider/People Makers Indy Spring 2017-2021, Indianapolis, IN

- Providing CANSA and ANSA assessment for parents and families.
- Weekly correspondence with DCS through emails, meetings, court attendance.
- Conducting home based services, visitation services for families.

- Strengthening parent's ability to provide emotional and physical needs, as well as safety needs.
- Developing goals and objectives through case plans and ANSA assessments for clients.
- Providing instruction about child development stages, current and future for parents.
- Giving parents an opportunity to demonstrate their willingness to complete their case plan related to sobriety, domestic violence, parenting, homelessness and safety.
- Providing respect for socio-cultural values, life style choices, complex family interactions of clients in a culturally competent manner.
- Core competency in trauma informed care, nurturing and parenting styles, LGBTQ and motivational interviewing.
- Collaborating with other professionals regarding clinical impressions, diagnosis and symptoms of clients.
- Providing client progress related to treatment plan to DCS team members.
- Supervising staff members on documentation, training of DCS standards.

M.S.D. Pike Township New Augusta Public Academy, Fishback Creek Public Academy, Lincoln Middle School, Pike High School, School Counselor Intern Fall 2016-Spring 2017, Indianapolis, IN

- Planning and assisting with school wide guidance lessons in the area of empathy, college readiness and bullying for elementary aged students.
- Conducting and co-facilitating small groups on topics including anger, social skills, time management, and self-control for elementary aged students.
- Providing surveys, flyers, personal invitations and emails to facilitate after school meetings for parents, principals, teachers, community members that advocates the needs of the school.
- Conducting individual counseling sessions for elementary and middle school students related to academic, personal/social and career development.
- Assisting school principals, Cummins Behavior Health, Teachers and parents with student crisis.
- Collaborating with Cummins Behavioral Health to service students with challenges or distractions to address frequent mental health problems and to maximize school performance.
- Assisting with advanced placement testing schedules.
- Communicate with parents and staff members about current events related to teacher appreciation week, classroom management strategies, family resources, and student concerns.
- Co-facilitating with local community members, students, teachers, parents, business representatives to create a comprehensive school counseling program through gold star initiatives.

M.S.D. Lawrence Township Early Learning Center Brook Park, Preschool Year before Kindergarten Instructor, Summer 2008-Spring 2016 , Indianapolis, IN

- Provide equitable services for students of all needs, developmentally aged appropriate lesson plans for general education students, students with individualized education plans, and behavior intervention plans.
- Collaborating with the multidisciplinary team (school psychologist, speech pathologist, occupational therapist, building administrator, parents) to deliver accommodations, service goals for students with individualized education plans, behavior intervention plans.
- Collecting data, performing essential instruction to support kindergarten readiness in seven developmental domains.
- Creating individualized education plans, classroom lesson plans, NAYEC portfolios (National Association for the Education of Young Children) for 4-5 year old preschool aged students.
- Updating instructional curriculum plans and goals for the school wide title1 planning team, revising title one assessments for staff, families and students.
- Providing creative project work and art studies for preschool aged student's interest.
- Conducting yearly parent teacher conferences and home visits.
- Attend weekly professional development meetings to enhance classroom instruction skills and knowledge.

National Council on Educating Black Children, NCEBC Elementary Literacy Tutor at Brook Park Elementary, Fall 2012-Summer 2014, Indianapolis, IN

- Deliver one on one instruction and facilitate small group literacy instruction and tutoring to low achieving elementary aged students 6-10 years old.
- Enhance comprehension and literacy skills, phonics, definitions and writing abilities to elementary aged students.
- Provide appropriate games and alternative instruction to keep the students interested in learning.
- Collect student progress data in the area of literacy.

Indiana State University Child Care Center, Teachers Aid, Fall 2006-Spring 2008, Terre Haute, IN

- Planning and assisting with lesson plans, activities for 3-5 year old preschool aged students.
- Monitoring and supervising the classroom.
- Communicate with parents and staff members about current events and student behaviors.

West Vigo Little Vykes and Tykes Child Care Center, Intern, Fall 2007, Terre Haute, IN

- Completed 60 hours observing, shadowing, working hands on with the director, head teacher, preschool aged students and planned lesson activities for 3-5 year old preschool aged students.
- Demonstrated leadership skills and professional skills for High School aged students working in the center.

Big Brother Big Sisters, Intern, Fall 2007, Terre Haute, IN

- Completed 60 hours of planning a program for clients on the placement waiting list, and placed matches.

- Performed clerical work such as answering the phone, filing paper, faxing, copying, emailing, using 2007 Microsoft Word and Publisher.
- Assisted in conducting home visits.

Volunteer Work

Americorps
Ryves Hall
March of Dimes
Race for the Cure
Adopt a Family
Sickle Cell Anemia
Hurricane Katrina
Big Brother Big Sister

SPECIAL TRAINING

Mental Health Associate License
Certified CPR training from American Heart Association
Certificate of Ethics and Corporate Social Responsibility Conference attendance

ACTIVITIES

Alpha Kappa Alpha Sorority Incorporated